IMBALANCED DATA SETS

- Class imbalance: Ratio of classes is significantly different.
 - Consequence: Undesirable predictive behavior for smaller class.
- Example: Sampling from two Gaussian distributions Imbalanced Learning: Introduction





IMBALANCED DATA SETS: EXAMPLES

Minor Class Predict tumor pathology Benigh havior for Malighant class Information retrieval amelind relevant items Gaussinetevant items title matterns Tracking criminals Detect fraud emails Non-fraud emails Fraud emails Weather prediction Normal weather Tornado, hurricane Predict extreme weather Often, the minority class is the more important class. Imbalanced data can be a source of bias related to concept of fairness.



ISSUES WITH EVALUATING CLASSIFIERS

Ideal case: correctly classify as many instances as possible

High accuracy, preferably 100%.

Medicine Predict tumor pathology Benign Malignant

In practice, we often obtain on imbalanced data sets: good

Tracking criminals on the majority class(es), a poor performance on the minority class(es).

Weather prediction Predict extreme weather Normal weather Tomado, hurricane



- Reason: the classifier is biased towards the majority class(es), as
- predicting the majority class pays off in terms of accuracy.
- Focusing only on accuracy can lead to bad performance onmess. minority class.
- Example:
 - Assume that only 0.5% of the patients have a disease.
 - Always predicting "no disease" leads to accuracy of 99.5%

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In each scenario, we have 10.000 obs in the negative class. Number of obs in positive class varies between 10.000, 1.000, 100, and 50. Train classifiers with 10-fold stratified cv. Evaluate via aggregated predictions on test set.



POSSIBLE SOLUTIONS IN G CLASSIFIERS

 Ideal performance metric: the learning is properly biased towards the minority class(es).

- Imbalance-aware performance metrics:
 - G-score
 - Balanced accuracy
 Matthews Correlation Coefficient -----
 - Weighted macro F₁ score

 Learner

 Lea

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Approach inority c Main (idea	Remark	
Algorithm lever e-av Blas classifiers towards minority • G-score	Special knowledge about clas- sifiers is needed	
Data-level Balanced accuracy	No modification of classifiers is needed	
Cost-sensitive introduce different costs for mis- Learning Weighte dissification when fearning	Between algorithm- and data- level approaches	
Ensemble-based Ensemble learning plus one of three techniques above	-	



POSSIBLE SOLUTIONS

Approach	Main idea	Remark
Algorithm-level	Bias classifiers towards minority	Special knowledge about clas- sifiers is needed
Data-level	Rebalance classes by resampling	No modification of classifiers is needed
Cost-sensitive Learning	Introduce different costs for mis- classification when learning	Between algorithm- and data- level approaches
Ensemble-based	Ensemble learning plus one of three techniques above	

